



LIFESAVING SOCIETY®
The Lifeguarding Experts

LIFESAVING SOCIETY ONTARIO FIRST AID PROGRAM DELIVERY PARTNER CODE OF CONDUCT

INTRODUCTION

Throughout this code, “Program Delivery Partners” of “Partners” shall refer to all Lifesaving Society Area Chairs, National Trainers, Trainers, Instructors, Examiner Mentors, Examiners, Coaches and Volunteers who represent the Ontario Branch.

Lifesaving Society Program Delivery Partners bear the responsibility to uphold the Lifesaving Society’s mission, vision and values. The reputation of the Society and its programs depend on the integrity of its Program Delivery Partners. All Society programs must be delivered in a safe and supportive environment that encourages effective learning.

PURPOSE

The Code of Conduct denotes the core principles of professionalism, ethical behaviour and respect required within the first aid educational setting and outlines specific expectations of Partners while representing the Society.

CODE OF CONDUCT

1. Create and maintain a safe, welcoming, and inclusive learning environment that supports candidates’ diverse abilities, interests, and needs.
2. Treat people with dignity and respect by:
 - a. Communicating with empathy, tact and fairness.
 - b. Keeping personal information private.
 - c. Refraining from discrimination of any kind (e.g., age, gender, religion, ability).
 - d. Refraining from insults, harassment, foul language or inappropriate behaviour.

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3. Continuously seek improvement, be creative, share ideas; use lesson plans and the Code of Conduct to guide effective and ethical teaching practices; attend updates to remain current with new standards, legislation and professional expectations.
 4. Maintain the integrity of Lifesaving Society programs by:
 - a. Ensuring honesty, consistency and accountability in all aspects of program delivery and administration.
 - b. Teaching and assessing skills in accordance with the most current Society resources and standards.
 - c. Following all current Society program guidelines, rules, policies and procedures.
 - d. Ensure that all required documentation is submitted accurately and on time, and that all necessary administrative tasks are completed on time.
 - e. Reporting issues directly to the Society, rather than engaging in public criticism.
 - f. Prepare candidates to apply their knowledge, skills and values to promote safety, leadership and community service beyond the training environment.